Total Army Instructor Training Course

LESSON 1

Identify Course Requirements

TERMINAL LEARNING OBJECTIVE

Action: Identify course requirements.

Condition: Given the TAITC Student Guide and Reference.

Standard: Identification will include the course goal, course schedule, preview of PEC, and requirements for completion.

ADMINISTRATIVE MATTERS

- Training Areas/Sites
- Uniform/Equipment Requirements
- Attendance Policy
- Breaks/Restrooms/Telephones
- Student Profile Sheet
- Name Tent

NAME TENT

1. Remove page from book.
2. Fold in thirds.
3. Write your name and rank, legibly, in large letters.
4. Place on front of your table.

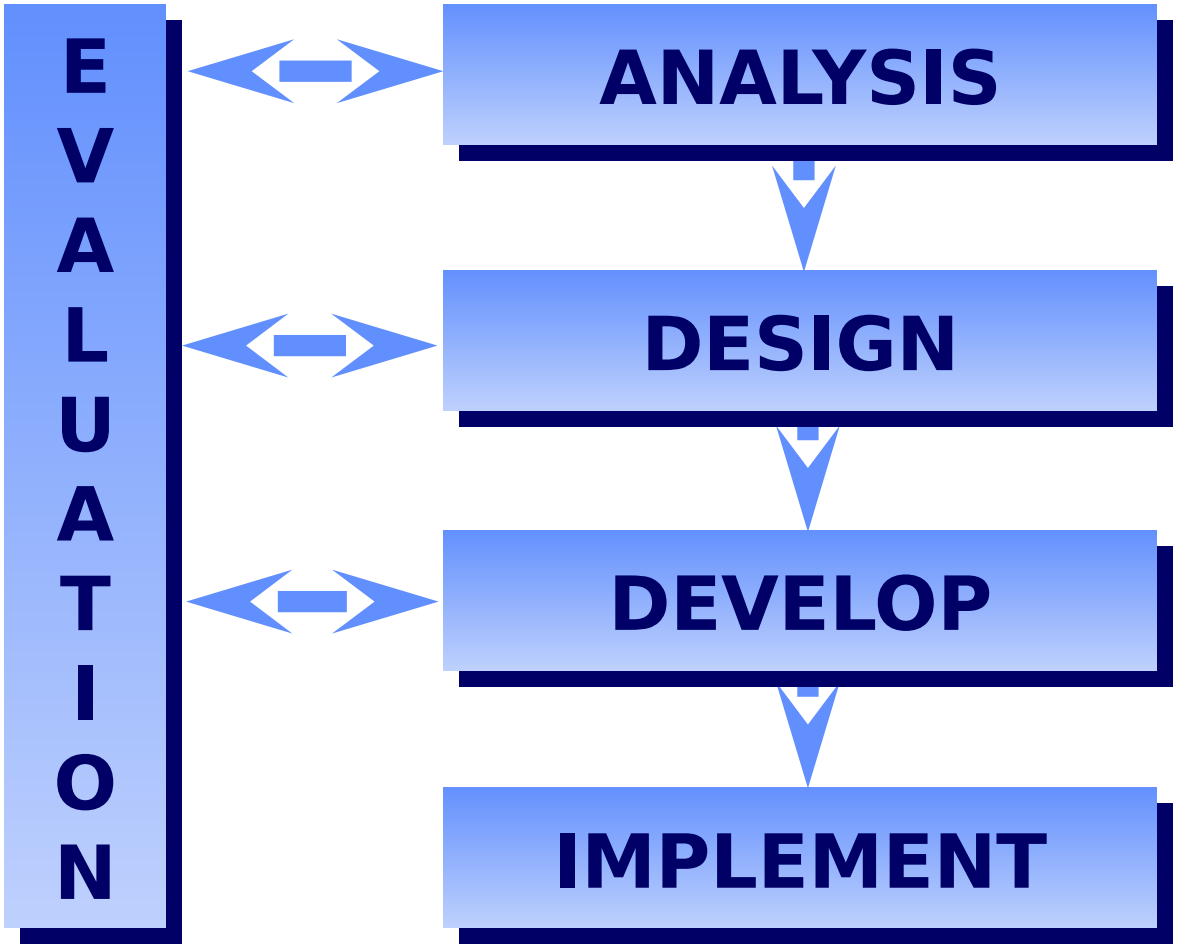
WHO SHOULD ATTEND

- AC and RC institutional instructors.
- Instructors in AC and RC units.
- Civilian instructors for AC/RC units.

YOUR TRAINING MISSION BEGINS WHEN...

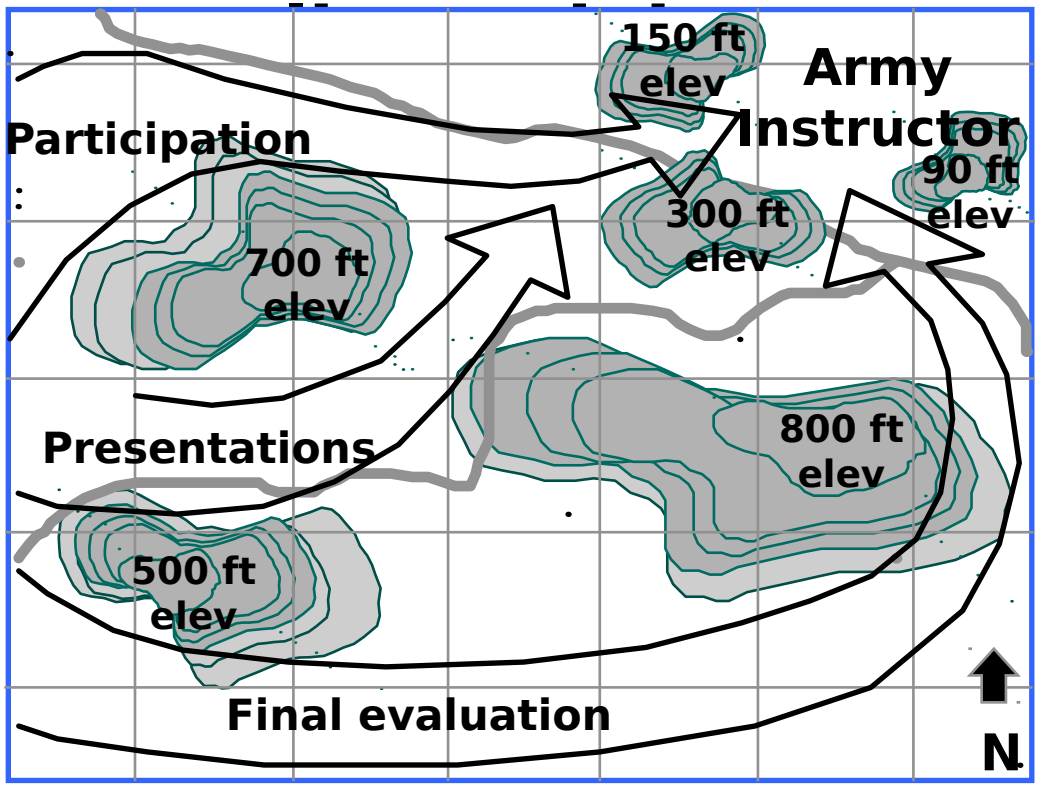
- Soldier performance indicates the need.
- Recent evaluations reveal the need.
- You receive commander's guidance.
- Subordinate leaders recommend training.
- ARTEP results identify deficiencies.
- You are assigned as an instructor.

SAT PROCESS



COURSE GOAL

To produce Army instructors that can prepare and conduct a



STUDENT PARTICIPATION

Evaluate course

Deliver presentations

Apply information

Evaluate peers

EVALUATIONS

- Performance evaluation checklist.
- One-on-one counseling.
- Course critique.

COURSE EVENTS

Lesson	
1	Establish course requirements.
2	Prepare a learning objective.
3	Develop the training outline.
4	Develop the training session. Presentation 1.
5	Conduct an AAR.

COURSE EVENTS (CONT)

Lesson		
	6	Communicate praises/correction
	7	Conduct a counseling session.
		Presentation 2.
	8	Determine soldier interaction te
		Presentation 3.
		Presentation 4 (Final).

INTRODUCTIONS!

Name:
Unit/job:
Instructor experience:
Family status:
Hobbies:
Course expectations:

TELL US A LITTLE ABOUT YOURSELF!

REVIEW

Action: Identify course requirements.

Condition: Given the TAITC Student Guide and Reference.

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SUMMARY

1. Course goal
2. Course events
3. Participation
4. Presentations
5. Evaluations